



Prevent: Anti-Terrorism & Radicalisation Policy

The Counter Terrorism & Security Act (2015) & the revised Prevent duty guidance updated on 1.4.2021 outlines the responsibility of all organisations working with children in relation to the Prevent strategy.

Ellesmere Port Ju-Jitsu is committed to providing a secure environment for all of our students, coaches and Family's. There is no place for extremist views of any kind in our club.

Prevent is about safeguarding people and communities from the threat of terrorism.

Prevent is part of the government's counter-terrorism strategy. It aims to stop people becoming terrorists or supporting terrorism using early engagement to encourage and support individuals to challenge ideologies and behaviours.

The Prevent strategy

- Responds to the ideological challenge of terrorism and the threat we face from those who promote it
- Provides practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support
- Works with a wide range of sectors (including education, criminal justice, faith, charities, online and health) where there are risks of radicalisation that we need to address

The strategy covers all forms of terrorism, including far right extremism and some aspects of non-violent extremism.

The Counter Terrorism & Security Act (2015):

This Act places a duty on specified authorities including schools, Further and Higher Education, to have due regard to the need to prevent people from being drawn into terrorism otherwise called 'the Prevent duty'.

Ethos

At Ellesmere Port Ju-Jitsu we ensure that through our club's vision, values, relationships and small group teaching we promote tolerance and respect for all cultures, faiths and lifestyles. The senior coaches also ensure that this ethos is reflected and implemented effectively through club policy and practice and that there is an effective suite of safeguarding policies in place to safeguard and promote students' welfare.

We have a duty to prepare our students for life in modern Britain and to keep them safe. Everyone at the Ellesmere Port Ju-Jitsu has the right to learn and work in safety. We do not tolerate bullying of any kind and will challenge derogatory language and behaviour towards others.

Related Policies

- Health & Safety Policy
- Smart Devices Policy
- Code of Conduct for children & young people Policy
- Code of Conduct for Parents & Carers Policy
- Code of Conduct for coaches & volunteers Policy
- Safeguarding Child/Adult Protection Policy
- Equality Policy
- Anti Bullying Policy

This policy also recognises our Statement of British Values.

Definitions

1. **Radicalisation** refers to the process by which a person comes to support terrorism and forms of extremism leading to terrorism.
2. **Extremism** is defined by the Government in the Prevent Strategy as: Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.
3. **Extremism** is defined by the Crown Prosecution Service as: The demonstration of unacceptable behaviour by using any means or medium to express views which:
 - Encourage, justify or glorify terrorist violence in furtherance of particular beliefs;
 - Seek to provoke others to terrorist acts;
 - Encourage other serious criminal activity or seek to provoke others to serious criminal acts;
 - Foster hatred, which might lead to inter-community violence in the UK.
4. There is **no such thing as a "typical extremist"**: those who become involved in extremist actions come from a range of backgrounds and experiences, and most individuals, even those who hold radical views, do not become involved in violent extremist activity.
5. **Students** may become susceptible to radicalisation through a range of social, personal and environmental factors - it is known that violent extremists exploit vulnerabilities in individuals to

drive a wedge between them and their families and communities. It is vital that school staff are able to recognise those vulnerabilities

6. Indicators of vulnerability include:

- **Identity Crisis** – the learner is distanced from their cultural / religious heritage and experiences discomfort about their place in society
- **Personal Crisis** – the learner may be experiencing family tensions; a sense of isolation; and low self-esteem; they may have dissociated from their existing friendship group and become involved with a new and different group of friends; they may be searching for answers to questions about identity, faith and belonging
- **Personal Circumstances** – migration, local community tensions and events affecting the learner's country or region of origin may contribute to a sense of grievance that is triggered by personal experience of racism or discrimination or aspects of Government policy
- **Unmet Aspirations** – the learner may have perceptions of injustice; a feeling of failure; rejection of civic life
- **Experiences of Criminality** – which may include involvement with criminal groups, imprisonment and poor resettlement / reintegration
- **Special Educational Need** – learners may experience difficulties with social interaction, empathy with others, understanding the consequences of their actions and awareness of the motivations of others.

7. More critical risk factors could include:

- Being in contact with extremist recruiters;
- Accessing violent extremist websites, especially those with a social networking element;
- Possessing or accessing violent extremist literature;
- Using extremist narratives and a global ideology to explain personal disadvantage;
- Justifying the use of violence to solve societal issues;
- Joining or seeking to join extremist organisations; and
- Significant changes to appearance and / or behaviour;
- Experiencing a high level of social isolation resulting in issues of identity crisis and / or personal crisis.

Roles and Responsibilities Role of the Senior coaches

It is the role of the Senior Coaches at Ellesmere Port Ju-Jitsu to ensure that the club meets its statutory duties with regard to preventing radicalisation. Ellesmere Port Ju-Jitsu has a nominated person who will liaise with BJJAGB to:

- ensure that the club and its coaches respond to preventing radicalisation on a day-to-day basis
- ensure that the club addresses the issues involved in radicalisation
- ensure that coaches conduct is consistent with preventing radicalisation

- Role of Designated Safeguarding Lead – **Melanie Davies-Gardner**

It is the role of the designated safeguarding lead to:

- ensure that coaches understand the issues of radicalisation, that they are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns
- receive safeguarding concerns about students who may be vulnerable to the risk of radicalisation or are showing signs of radicalisation
- make referrals to appropriate agencies with regard to concerns about radicalisation
- liaise with partners, including the local authority and the police
- Report to the BJJAGB on these matters

Role of coaches

It is the role of coaches to understand the issues of radicalisation, that they are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns.

Please refer to the Safeguarding Policy to gain further information on the process taken when risk is identified.

Anti- Terrorist Hotline Tel:0800 789 321